PRECOLLEGE MILESTONES
COMPLETION OF DEVELOPMENTAL MATHEMATICS COURSE REQUIREMENTS: UTAH

Percentage of Utah Community College students who completed developmental mathematics course requirements within two years, by race/ethnicity and age: 2006

What Is Measured?
Percentage of Utah Community College students who completed the developmental mathematics requirements within two years

Who Is Counted?
Students entering Utah Community Colleges for the first time in fall 2006

What It Tells Us
Some 73 percent of students age 17 to 19, 75 percent of students age 20 to 24, and 76 percent of students age 25 or older in Utah Community Colleges who enrolled in a developmental mathematics course during their first academic year completed the developmental mathematics requirements within two years.
Why It’s Important
Most beginning community college students must complete at least one developmental education course in mathematics or English (reading, writing, or both), and many must complete multiple courses in one or more subjects. Completing the highest-level developmental course in a subject is the final precollege milestone and is often required to transfer to a four-year institution or to earn a certificate or associate degree.

ABOUT THE DATA
Race/ethnicity: Other includes Asian; American Indian or Alaska Native; and Native Hawaiian or Other Pacific Islander. Race categories exclude Hispanic/Latino origin unless specified.

DATA SOURCE