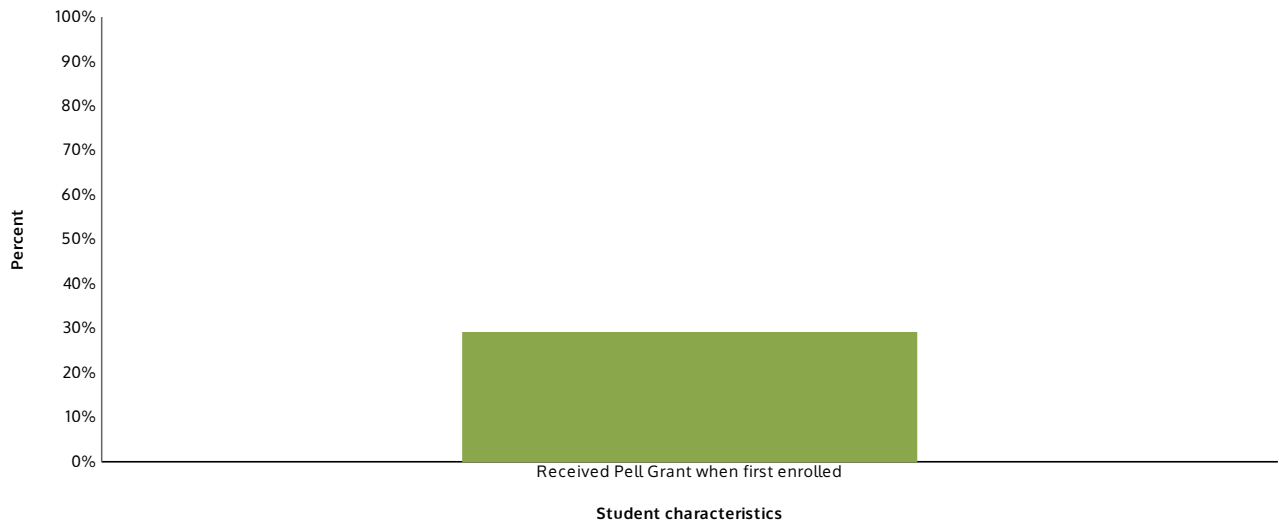


## COLLEGE MILESTONES

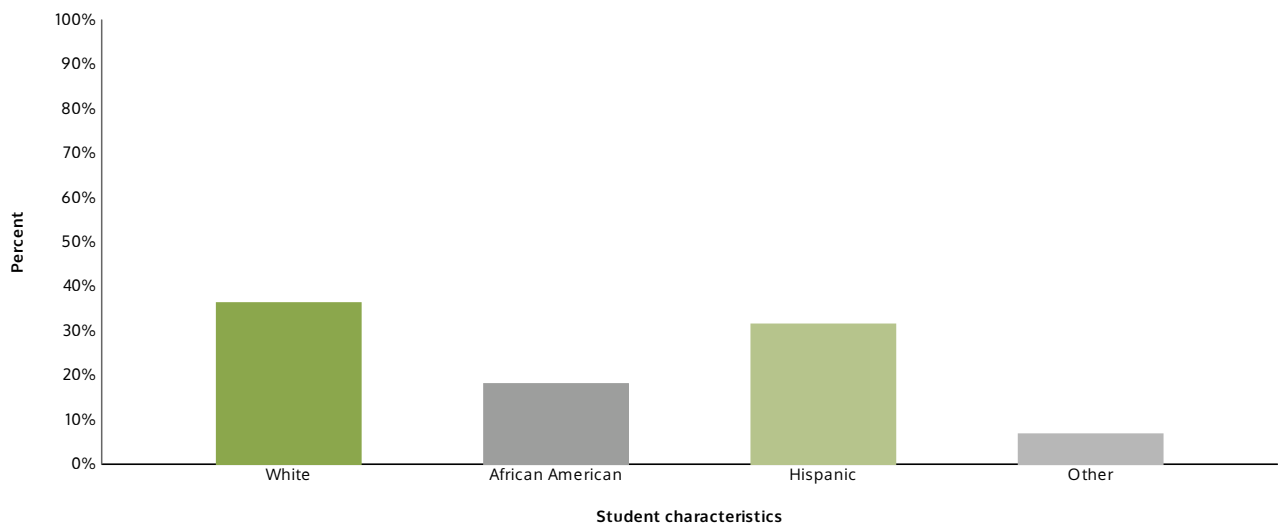
### COMPLETION OF GATEKEEPER COURSES: ILLINOIS

Percentage of Illinois Community College students completing gatekeeper English/reading and mathematics courses during their first two academic years, by race/ethnicity, age, and Pell grant status: 2006

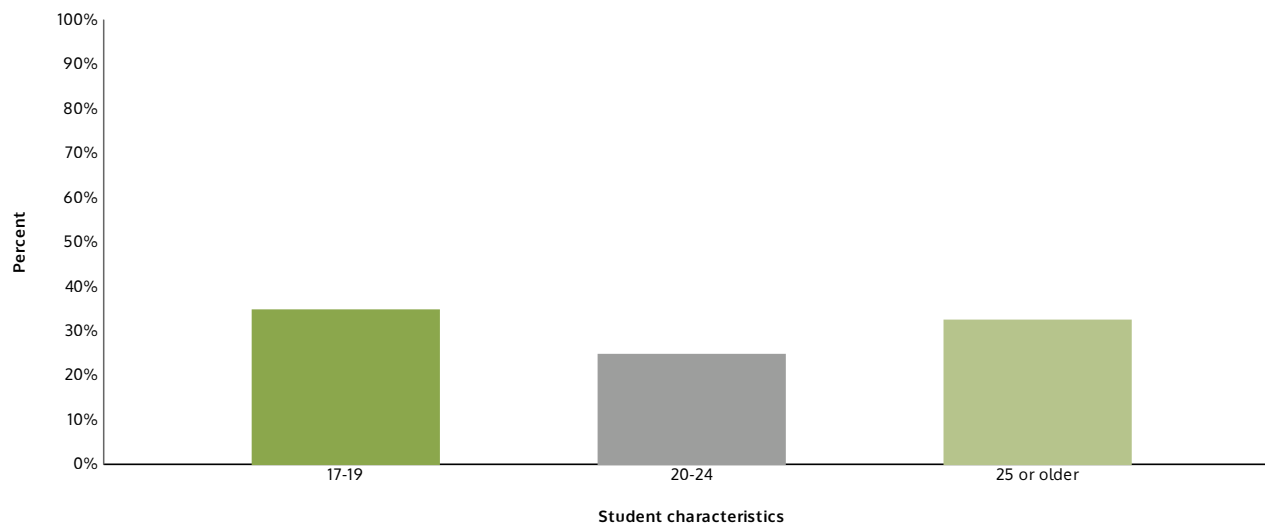
#### PELL GRANT RECIPIENTS



#### RACE/ETHNICITY



#### AGE



### What Is Measured?

Percentage of Illinois Community College students enrolled in developmental English/reading and mathematics who completed gatekeeper courses in the same subject within their first two academic years

### Who Is Counted?

Students entering Illinois Community Colleges for the first time in fall 2006 who took at least one developmental English/reading and mathematics course in their first year

### What It Tells Us

Some 29 percent of first-time Pell grant students in Illinois Community Colleges who took developmental English/reading and mathematics courses in their first year completed corresponding gatekeeper courses during their first two academic years.

### Why It's Important

There is general consensus that timely completion of gatekeeper courses, the lowest-level college-level courses in the core subjects of mathematics, reading, and writing, positively affects student outcomes such as attainment of certificates and degrees and transfer to a four-year institution. Completion of gatekeeper courses fulfills requirements for graduation and transfer as well as prerequisites for more advanced courses in various fields.

### ABOUT THE DATA

First-time students: include students with no prior postsecondary experience except for college credits earned during high school or in the summer before enrolling in the fall.

Pell Grant recipient: a student who received a Pell Grant within the first year of entry at a given institution of higher education.

Race/ethnicity: Other includes Asian; American Indian or Alaska Native; and Native Hawaiian or Other Pacific Islander. Racial categories exclude persons of Hispanic/Latino ethnicity, who are presented separately.

### DATA SOURCE

[Complete College America. \(2012, April\). \*Remediation: Higher Education's Bridge to Nowhere\*. Washington, DC: Author.](#)

[Complete College America and the National Governors Association. \(2011, March\). \*Common college completion metrics technical guide\*. Washington, DC: Author.](#)