DEVELOPMENTAL EDUCATION PLACEMENT

PLACEMENT IN DEVELOPMENTAL COURSES: VIRGINIA

Among first-time Virginia Community College students, percent who placed into developmental education, by subject

What IsMeasured?
The percentage of students who were placed into a developmental course (math, reading, or writing), by subject

Who Is Counted?
First-time Virginia Community College students enrolled in credit-bearing classes in the summer or fall within a certificate, diploma, or associate degree program

What It Tells Us
The percentages of Virginia Community College students who place into developmental math, reading, or writing have remained fairly stable between fall 2006 and fall 2010. Of the subjects, math had the highest percentages of students (60 percent in fall 2010) with developmental need, while reading had the lowest (23 percent in fall 2010).

Why It's Important

ABOUT THE DATA
Students enrolled in career studies certificate programs were not included in the cohort. Students who had been dual-enrolled in high school were included.

DATA SOURCE