DEVELOPMENTAL EDUCATION PLACEMENT

PLACEMENT IN DEVELOPMENTAL COURSES: CONNECTICUT

Among Connecticut high school graduates enrolled in Connecticut community colleges, percent of students who placed into developmental education, by year

What Is Measured?
The percentage of students who were placed into a developmental course

Who Is Counted?
Students who graduated from Connecticut public high schools who were enrolled in the Connecticut Community College System in the fall immediately following high school graduation, in 2007, 2008, or 2009.

What It Tells Us
About 80 percent of students were placed in developmental education in fall 2007 and 2008, but that percentage decreased to 72 percent in fall 2009.

Why It’s Important

ABOUT THE DATA
Developmental course subjects include math, English/reading, or both.

DATA SOURCE