Among Colorado high school graduates, percent of students who placed into developmental education from 2009-10 to 2012-13, disaggregated by race and gender in 2012-13.
What Is Measured?
The percentage of students who placed into developmental education in at least one subject from 2009-10 to 2012-13, and disaggregated by race and gender in 2012-13

Who Is Counted?
Students who graduated from Colorado public high schools in 2009 to 2012 and were enrolled in Colorado Community Colleges in the following fall and spring

What It Tells Us
Overall, 64 percent of students entering Colorado Community Colleges in 2012-13 were placed in at least one developmental education course, a rate that has held fairly steady since 2009-10. Black students had the highest rate of developmental education placement (87 percent) and white students had the lowest rate (55 percent). Proportionally more female students were assigned to remediation (67 percent) than were male students (60 percent).

Why It’s Important

ABOUT THE DATA
Data do not include students who attended postsecondary education at institutions outside of Colorado or at private Colorado institutions, and students who were missing state-assigned student IDs. Data for dual-mission colleges, which provide both two-year and four-year programs, are not included.

Data on non-resident aliens, students of unknown ethnicity, and students with missing values for gender are included in the overall rate for 2012-13 but are not reported separately.

DATA SOURCE